

New Life Home Education
High School Program

**Legal Umbrella and Documentation
for High School Students**

*Train a child in the way he should go, and when
he is old he will not turn from it. Proverbs 22:6-6*

Introduction

New Life Home Education High School Program is a ministry to families of high school students enrolled in New Life Legal Umbrella. Its primary purpose is to ensure that these students are given due credit for their academic accomplishments during their high school years. New Life High School Umbrella Program will:

- *assist parents in setting up an academic plan that meets program requirements
- *provide an educational review each year
- *keep records of student's progress (for transcripts)
- *mail transcripts to colleges of choice, if so desired

Mission Statement

The purpose of New Life Community Church is to serve Christ as a body of believers who:

Glorify God

Reach out to the lost

are Authentic in worship

Care for the needs of others and

Encourage Spiritual Growth

To Serve Christ - NLCC is not here to serve ourselves, or even the church itself, but rather Christ. (Eph 4:11-13; Col 3:24)

A Body of Believers - We are serving Christ together - working as one body, as a family. When one part of the body is in need, the rest are to come along side and help. When one part of the body succeeds, the rest rejoice together. (Rom 12:5, 1 Cor 12:12-31)

Glorify God speaks to the motivation and focus of all we do. It is to bring Glory to our God. (1 Cor 10:31)

Reach out to the lost speaks of evangelism, both locally and globally (Matt 28:19-20).

Jesus came to save sinners, and that description fits all of us. May we never lose our passion to reach others as Christ was passionate enough to die for us. At NLCC we want to reach out not only to our neighbors across the street, but also those across town and around the world.

are Authentic in Worship reflects the fact that we are called to come together to praise and worship God for who He is and all He has done. We are to do this in Spirit and in truth. It is not simply a time of getting pumped up, but rather it is a real and genuine communion with God. Where we humble ourselves before the Lord our God.

The intimacy we sense together in corporate worship will help us also to worship God in the quietness of our own hearts throughout the week. (John 4:23-24)

Care for the needs of others talks about the fact that as a body of believers we are going to take care of each others needs, bear one another's burdens and simply encourage one another. It includes all aspects of "fellowship" and more. The statement is not limited to what we can do for "in-reach," but also includes outreach. We are to work together in order to show the love of Christ by caring for the needs of others outside our local Church and outside the Body of Christ to bring others to the saving knowledge of Christ (Phil 2:4, James 1:27).

Encourage Spiritual Growth talks of discipleship. Jesus commanded us to go and make disciples. In coming together as a body of believers, we are to be growing in Christ. We are to know Him and His word better through our fellowship, study of the word, and demonstrations of faith in action. (Matt 28:19-20; Eph 4:11-14)

Requirements for High School Program

A minimum of **21 credits** is required to earn a General Diploma. The following criteria will be used to determine credits. Parents may choose from among these options when creating the student's academic plan for the year.

- A. Coverage of **80% of a standard textbook** in the course area of the equivalent in a self- designed course using a variety of materials on the high school level or above.
 - 1. In the case of a self-designed course, the materials to be used must be shared with the reviewer before beginning that school year*. The course of study should be comparable to a standard high school class.
 - 2. Parents must provide the name, publisher, and date of the primary textbook being used. (Note: The students need not complete the textbook; however, enough material must be covered to ensure an overall knowledge of the subject.)
 - 3. Note: Every lesson must be completed in a **MATHEMATICS** course.

- B. **120 hours** spent in the course area plus additional hours for a lab course.

Parents must record time spent in the subject area either on a *log sheet* provided by the reviewer or one of their choice. Time spent in course area included instructional time, time spent working on related projects, viewing films/video, attending seminars, and/or independent study.*

*Lab Course Materials must be on a high school level.

- C. Signed statement by a qualified instructor in the course area, indicating the number of credits to be awarded.

1. A qualified instructor is defined as one having specialized education training in the subject *or* one who works for an organization teaching that subject.
2. Parents should still maintain portfolios and should recognize their ultimate responsibility for the instruction that takes place.

D. Completion of a semester course at a college or business school.

Parents must submit a copy of the student's grade report (transcript) from the institution at which the course was taken.

E. Passing the Advanced Placement Exam I the course area.

Parents must submit a copy of the student's test report to obtain credit.

*Parents should maintain a **portfolio of student's work**, which should include: samples of written work, tests or quizzes, daily exercises, photographs of projects, lists of all resources used (title, publisher, date of books, videos, films; workshops, etc.)

Reviews

The reviewer will converse with the parent over the summer to review the proposed academic program for that school year. A meeting will be scheduled at end of the spring semester to review the coursework accomplished and to verify credits. An additional meeting may be held at the end of the fall semester at the request of either the reviewer or the parent. Meetings may be held in person, over the phone or via email, as the reviewer and parent deem necessary. Parents should call their reviewer any time a question or problem arises. Parents are responsible for keeping a portfolio including adequate records and/or work samples as described on the preceding page to enable the reviewer to verify work completed.

Grading

Most colleges will want to see a transcript that indicates how well the student has performed during the high school years. In giving grades, New Life suggests that parents use the following rating scales:

| | | | |
|-----------|---|-----------|-----|
| 90 - 100% | = | Excellent | (A) |
| 80 - 89% | = | Very Good | (B) |
| 70 - 79% | = | Good | (C) |
| Below 70% | = | Failing | (F) |

(Credits will be awarded only if a student passes a course with a 70% or above)

Note: If you choose to use a different grading scale, please provide your reviewer with an explanation of it so that your child's transcript may be altered accordingly.

Testing

It is highly recommended that students take a standardized achievement test or a college entrance exam. Test results will not be the sole criterion for awarding or denying a diploma, but will be part of the student's total academic profile.

For a catalog of standardized tests, contact:

Bob Jones University Testing Service 1-800-845-5731

Credit Requirements for Diploma

General Diploma

| | |
|--------------------|---|
| English * | 4 |
| Fine Arts | 1 |
| Mathematics | 3 |
| Science | 2 |
| Social Studies+ | 3 |
| Physical Education | 1 |
| Electives | 7 |

TOTAL 21

College Preparatory Diploma

| | |
|--------------------|---|
| English | 4 |
| Fine Arts | 1 |
| Mathematics | 3 |
| Science | 3 |
| Social Studies+ | 3 |
| Physical Education | 1 |
| Foreign Language | 2 |
| Electives | 5 |

TOTAL 22

***A self-designed English course should include the following elements:**

Read at least 20 books, 4 of which must be classics OR read a literature book and 10 additional books.

Write at least 4 short compositions (3-6 pages)

Write at least 1 longer composition (research paper) (minimum 8 pages)

Complete a grammar book OR keep rough drafts of compositions, *indicating corrections* made in grammar and composition.

Give at least one speech to a group outside the immediate family.

(Note: Parents should document all resources used in teaching written composition, grammar, and speech.)

(Note: College preparatory students should write at least 2 research papers during their high school years, demonstrating correct use of references and bibliography. Parents should document any resources used in teaching these concepts.)

+ One credit MUST be in United States History and one credit in World History.

Parents teaching college bound students should contact the colleges of their choice to determine specific entrance requirements. Students going into apprenticeships or to work may want to take elective courses geared toward their interests. It is the responsibility of each family to see that their child is prepared for life after high school. The High School Program is here to help you validate what your child has accomplished.

Acceptable Courses for Credit Requirements

Electives

Bible
Foreign Language
Shorthand
Typing
Any course not used for another requirement
Community Service**

**yearly community service is strongly recommended, although credits are not given for this

Fine Arts

Art
Art Appreciation
Art History
Calligraphy
Ceramics
Choir
Commercial Art
Dance
Design
Drama
Drawing
Interior Design
Mime
Music
Music Appreciation
Music History
Musical Instrument
Photography
Theater

Foreign Language

(Note: Many colleges require a minimum of two years of the same language.)

Any modern language
Biblical Greek
Hebrew
Latin
Sign Language

Mathematics

Accounting
Algebra
Business Math
Calculus
Consumer Math
General Math
Geometry
Trigonometry

Physical Education

Aerobics
Baseball
Basketball
Bowling
Cycling
Dance
Football
Golf
Gymnastics
Handball
Health Education
Jogging
Lacrosse
Racquetball
Skating
Skiing
Soccer
Softball
Swimming
Tennis
Track & Field
Volleyball
Wright Training
Any other sport
or physical training

Science

Anatomy
Animal Husbandry
Astronomy
Biology

Botany
Chemistry
Creation Science
Earth Science
Ecology
General Science
Genetics
Geology
Horticulture
Marine Biology
Microbiology
Physics
Physiology
Zoology

Social Studies

Archaeology
Cultures
Current Issues
Economics
Geography
Government/Civics
Political Science
Psychology
Sociology
U.S. History (required)
World History (required)

Electives (Technology & Vocational)

Architecture
Auto Mechanics
Carpentry
Child Care
Computer Repair
Computer Studies
Drafting
Electronics
Engineering
Family Living
Fashion Design
Furniture Refinishing
Furniture Making
Graphic Arts
Home Economics

Machining
 Metals
 Printing
 Plastic Fabrication
 Plumbing
 Television Repair
 Woodworking

Courses not listed above must be discussed with the reviewer and mutually agreed upon.

Sample Courses of Study

General Diploma

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|-----------------------------|---------------------------------------|------------------------------|------------------------------|
| General Math | Algebra I | Business Math | English |
| English | English | English | 4 electives |
| General Science | Biology | World History | P.E. (1/4 credit) |
| Civics | U.S. History | 2 electives | |
| Fine Arts | Computer/Industrial Arts/ Home Ec. | P.E. (1/4 credit) | |
| P.E. (1/4 credit) | P.E. (1/4 credit) | | |

College Preparatory Diploma

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|-----------------------------|------------------------------|------------------------------|---------------------------------------|
| Algebra I | Algebra II | Geometry/Trig. | English |
| English | English | English | Calculus |
| Biology | Chemistry | World History | P.E. (1/4 credit) |
| Civics | U.S. History | Physics | |
| Foreign Lang. I | Foreign Lang. II | Fine Arts | Computer/Industrial Arts/ Home Ec. |
| P.E. (1/4 credit) | P.E. (1/4 credit) | P.E. (1/4 credit) | 2 electives |

Program Costs

Registration for New Life High School Umbrella Program:

\$150 per year for first child \$75 per year for each additional child

Includes:

- Legal Oversight (Umbrella) ~ see Umbrella Program requirements
- Initial planning conference (usually done via phone call)
- Yearly review (mid-year review may be held at the request of parent or reviewer)
- Reviewer salary
- Record keeping
- Administrative costs and supplies
- Consultation outside of established evaluation times
- Transcript preparation and mailing